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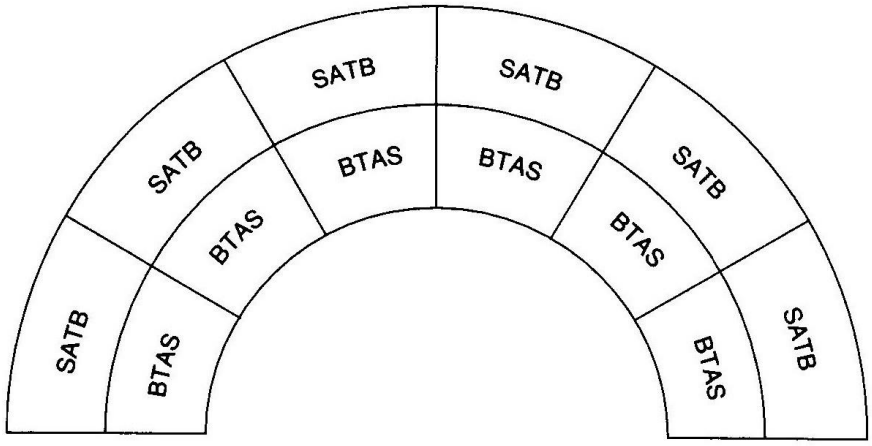

Figure 3.18

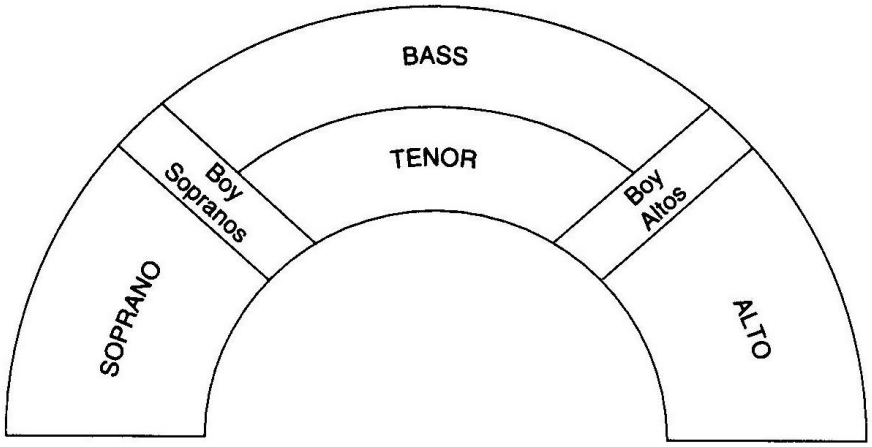

Figure 3.19

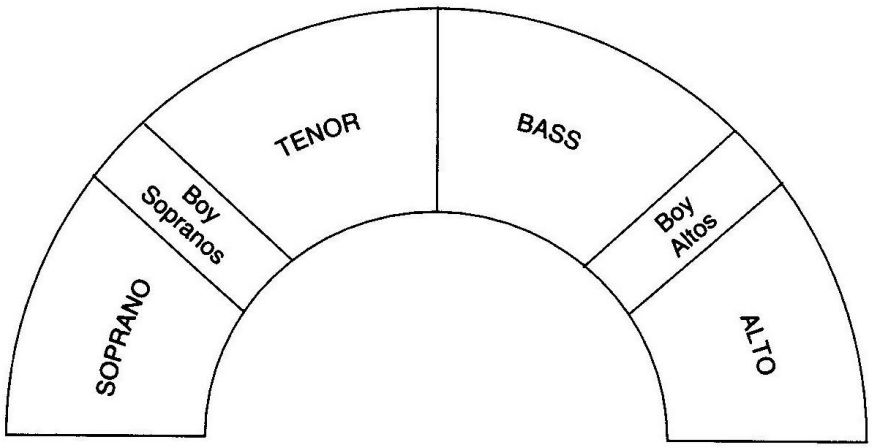

Figure 3.20

problem is corrected. The musical skills and cognitive information that are tested at each level are things taught and reinforced in class.

First Level Musician

____1. Demonstrate a positive attitude and a willingness to work.

____2. Demonstrate the proper breathing technique for singing.

____3. Demonstrate the proper posture for good singing.

____4. Sing a major scale.

____5. Sing your part correctly from any song currently in rehearsal (Director's choice).

____6. Perform with no errors any two of the eight rhythmic exercises on page 3 of the sightreading booklet (Director's choice).

____7. Perform with no errors the first ten interval patterns on page 1 of the intervals handout.

____8. Sightsing a simple melody.

____9. Define with 100% accuracy the following terms:
Soprano, alto, tenor, bass, sharp, flat, treble clef, bass clef, time signature, measure, interval, double bar line, *a cappella*, accompaniment, unison.

(attach a sheet of terms and definitions)

STUDENT'S NAME:_____

DATE COMPLETED:_____

Congratulations!

Figure 4.1

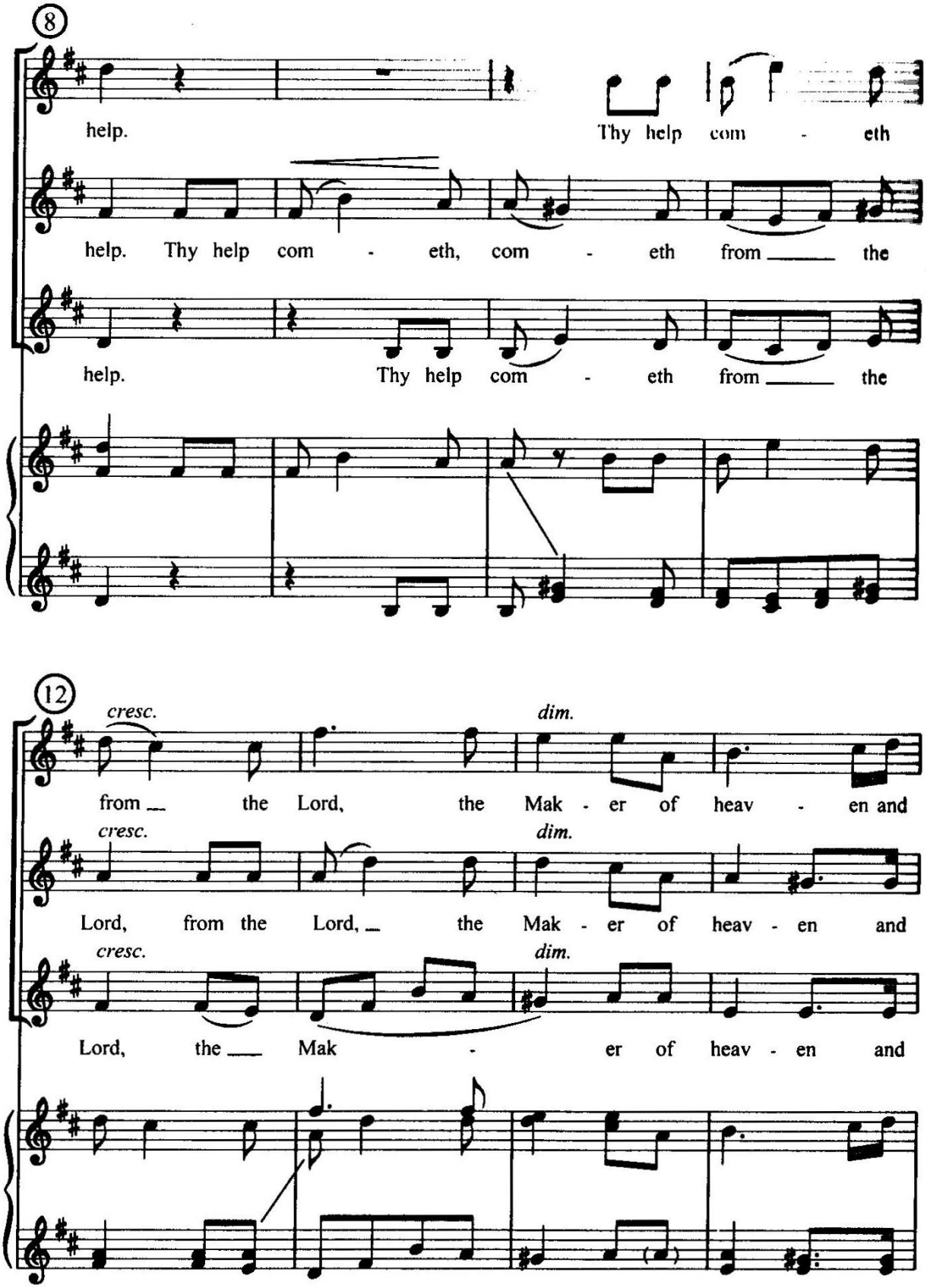

Figure 7.1 Continued